

## 2008-09 Primary School Highlights

**Curriculum:** Effective use of techpaths curriculum mapping software.

**Instruction:** Increased use of Marzano in classroom instruction. Increase in guided reading and cooperative learning strategies.

**Assessment:** use of aimsweb by staff during IST meetings and parent conferences. Tracking of benchmark assessments for Academic Intervention Services.

**PLC:** use of faculty meetings and Superintendent Conference Days to discuss student performance and ways to improve student achievement.

"In partnership with the community"

- Passport to Reading Night
- Fitness Saturdays/Fitness Challenge
- School and Home Appreciation Dinner
- All About Me Festival
- Building Planning Team membership
- Playground cleanup
- Reading challenge



PRIMARY SCHOOL  
ACCOMPLISH-  
MENTS DURING  
2008-09 SCHOOL  
YEAR

Our **Mission Statement** tells us what we are all about as a school district. It reads:

In partnership with the community, the Pembroke Central School District is committed to knowing each individual student's interest, needs and desires in order to prepare all students for graduation, with the knowledge, skills and attitudes necessary to lead productive lives.

Our **Vision Statement** tells us where we are going:

We Envision ...

Increased Knowledge - through academic excellence and continued growth

Applied Skills - through challenging academic and extracurricular programs

Positive Attitudes- through an atmosphere of mutual respect and an environment that fosters character and pride

Our **commitments** tell us what we value and expectations regarding respect, professionalism, and integrity. We will focus on:

- Working as a collaborative unit-PLC
- Using research based instruction
- Support for each other by sharing ideas and taking risks by trying new instructional strategies

Whatever it takes!

# PEMBROKE PRIMARY SCHOOL 2009-10 ACTION PLAN



762-8713

P e m b r o k e C e n t r a l

2009-10  
ACTION PLAN  
ITEMS

1. Continue the work of building a professional learning community based on the work of DuFour & Eaker (1998).
2. Continue building staff proficiency in the use of Marzano, (2001) Classroom Instruction that Works.
3. Begin implementation of building and district wide differentiated instruction training based on the work of C.A. Tomlinson and Gayle Gregory.

**Action Item 1:**

To meet the first goal of building a professional learning community the staff of the Pembroke Primary School will:

Continue to analyze results of universal screening and benchmark test results in order to determine gaps in curriculum or instruction. In addition, teachers will be given opportunities to observe best practices of colleagues to strengthen instructional practice.

**Action Item 2:**

After reviewing survey results regarding knowledge of Classroom Instruction that Works, staff members will target an instructional strategy to focus on for the 2009-10 school year.

**Action Item 3:**

Begin building and district wide implementation of differ-

entiated instruction plan. The plan will have multiple parts as building administrators, district staff and teachers will receive initial and follow up training. Building principals will receive initial training July 28 and 29 while a district team will also receive training August 26 and 27 as part of the GV BOCES Differentiated Instruction initiative.

P e m b r o k e P r i m a r y  
S c h o o l

2486 Main Rd, PO Box 190  
East Pembroke, NY14056

762-8713